St Saviour’s Primary School
Safe at School
Health & Wellbeing Policy

(June 2014)

VISION STATEMENT

St Saviour’s Primary School is an educational community living out Mercy values each day.

Our Vision is:-
- That each child is valued and respected.
- That each child’s giftedness is recognised.
- That each child’s potential is realised.
- That each member of the school community strives for goodness.

RATIONALE

St Saviour’s Primary School seeks to promote the health and wellbeing of our students. A holistic approach to health and wellbeing recognises the dynamic interplay of the physical, social, emotional, psychological, pastoral and faith dimensions of the person and the impact that each of these has in the learning process. The promotion of healthy behaviours and lifestyles is particularly relevant in today’s society given the increasing public health concerns of our nation. The school as a workplace is bound by relevant legislation.

VALUES

St Saviour’s Primary School is a Catholic Primary School committed to the development of the whole person and to the provision of a safe, healthy and caring environment. This community acknowledges that health and wellbeing depends on a sense of connection to the divine which is reflected in the creation of healthy relationships with self, others, and the environment. The Safe at School Health and Wellbeing Policy reflects the values espoused in the Mission of a Catholic School. It seeks to promote the values and attitudes of respect, responsibility, responsiveness and resourcefulness.

POLICY STATEMENT

Members of our school community are encouraged and guided in responsible decision-making processes in relation to their health, particularly those with special health needs. The school’s position is to minimise the risk of ill health and encourage healthy behaviours, to encourage self-responsibility and to plan for effective responses to occasions of ill health.
DESIRABLE CONSEQUENCES

RIGHTS AND RESPONSIBILITIES:

All students and staff have the right to:

- feel safe, cared for and respected
- be valued and treated with respect
- grow in good health
- have an enjoyable day at school
- have a pleasant, healthy and safe environment

Respect

*We believe that students become respectful when treated with respect.*

We value believing that all people, regardless of their health status, have equal worth and equal claim to being treated with dignity and kindness. Our students are encouraged to have consideration for the feelings of others. They are expected to treat others fairly and to expect respect in return.

Responsibility

*We believe that students become responsible when given responsibility.*

We value accepting one’s accountability, not blaming others, becoming reliable and trustworthy and seeing themselves as a primary cause of their own decisions and actions, especially in relation to making healthy choices. Our students are encouraged to develop self-control and self-dependability concerning their own positive healthy behaviours. They are encouraged to contribute to the wellbeing of others at the school, to be helpful and to participate willingly in healthy practices of the school.

Responsiveness

*We believe that students become responsive when treated fairly with love and respect.*

We value having concern and caring for others, particularly in times of ill health, evoking a strong sensitivity to the feelings of self and others as well as an empathetic awareness of family, school, community, nation and world. Our students are encouraged to be friendly, cooperative, loving and affirming.

Resourcefulness

*We believe that students become resourceful when encouraged to be self-reliant.*

We value using internal resources as well as the assistance of others to recognise ill health. Our students are encouraged to take care of themselves, to develop independence and self-reliance, to develop their relationships across a broad range of people who help them, and to meet, with confidence, the challenges which altered health status may pose for them.
SPECIFIC SAFE AT SCHOOL POLICIES

The school has developed a suite of specific Safe at School policies to ensure students, staff and visitors are as safe and healthy as possible while at school and participating in school activities.

These specific Safe at School policies include:

- Anaphylaxis Policy
- First Aid Policy
- Head Lice Management Policy
- ICT Acceptable Use Policy
- Medication Policy
- Infection Control Policy
- Sharps/Syringe Policy
- Sun Smart Policy

Each of the Safe at School policies has specific statements relating to the responsibilities of students, staff and parents, appropriate to the topic being covered. Each of these policies should be considered individually and collectively.

DEFINITIONS:

Reference to ‘Parents’ in this Policy includes Guardians and Caregivers.

REVIEW HISTORY:

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TO BE REVIEWED: 2015