From the Principal
Madonna Sleba

Dear Parents and Caregivers,

_Time is a gift that most of us take for granted – Cheryl Richardson_

We are already at the end of Week Seven. I wonder, have you taken some time to check in with your children about how they are progressing this term with school work and their friendship groups. It is important to find time for conversations with our children.

Next Monday at assembly, I will be acknowledging a student in each class for their commitment and effort to their learning for Term 3. These students have been identified by their class teachers. All children are encouraged to continue to strive for goodness and success in their learning and every day activities both within the classroom and the playground. Class teachers will contact parents of those children receiving an award. Hope to see you there at 2:15p.m. on Monday 3rd September in the Mercy Centre.

**NAPLAN 2018**

Congratulations to all our students in Years 3 and 5 for their results in the 2018 NAPLAN. We have received online results and are currently analysing our school averages and trends.

Our Year 5s are to be commended on being named in the Top Schools for the Toowoomba Region. The students have performed well in Reading, Spelling, Grammar and Punctuation and Numeracy above the State Mean.

Congratulations to the teaching staff of St Saviour’s Primary who continue to ensure high quality teaching and learning in all areas.

We are yet to receive the student reports for distribution. Hopefully these will arrive in the next week.
AUGUST 27TH TO 31ST IS ROAD SAFETY WEEK.
Below are some key messages our local police station would like to share with you:

- Every day, road crashes devastate the lives of Queenslanders and take an enormous toll on families and our communities. We need all Queenslanders to take a stand.
- In 2017, 247 people died and 6450 people were hurt or seriously injured in crashes on Queensland Roads.
- Queensland Road Safety Week is a chance for us all to be involved in making our roads safer.
- ‘Speaking up for road safety - road rules refresh’ is the focus and we’re encouraging the whole community to have their say and refresh their road rules knowledge.
- Refreshing your road rules knowledge is a simple way to improve road safety for yourself and for other road users.
- Throughout the week, we’re highlighting different road user groups including motorists, pedestrians, bicycle riders, heavy vehicle drivers and motorcyclists.
- Communities, schools, sporting groups and workplaces are encouraged to support the week through hosting local events or sharing road safety information among staff, students, colleagues, family and friends.

BOTTLE STALL FOR FUN DAY (NOVEMBER 17TH)
Traditionally the Fun Day is a P & F initiative that is a community building event, where families come together to observe their child’s performance and then get to enjoy the afternoon/evening socialising with other families and staff.

The day isn’t designed to be a fundraiser as such, instead re-coupe the cost of the rides, activities and put some money into the ‘kitty’ to be able to purchase desired equipment for the classrooms or school each year. Any additional funds have been marked to support the Technology plan in the school for all children to benefit.

Once again, on Saturday 17th November, we will come together as a community from 2 – 8p.m. to enjoy a BUSH BAND and dancing. There will be the usual multi-draws, major raffles, rides and stalls thanks to our School P & F.

The bottle stall is a much-loved activity where the children pay for a ticket, which is then selected from a container and then match it to the corresponding numbered jar/bottle. To ensure we have enough bottles to make it worthwhile, we ask the children to bring in a jar filled with goodies for being allowed to wear free dress for the day (jars are filled with anything from individually wrapped lollies, to Scent coins, stickers, stationery … the list is endless). Normally it is 1 jar per child per free dress day, however this has never been mandated as such and it is fine for larger families to bring in one per family if necessary.

- 2nd Bottle DAY & FREE DRESS - Friday 14th September
- 3rd Bottle DAY & FREE DRESS - Friday 19th October

Thank you all for your continued support of our P & F FUN DAY.

PLENARY COUNCIL 2020
What is it? An opportunity to be listened to by the Bishops Council. It has been 80 years since the meeting of the last council and the time is right now. Everybody has an opportunity to be heard. Use the link below to discover more. http://plenarycouncil.catholic.org.au/pages/about-us/theology/

FATHER’S DAY
The traditional Year 6 Father’s Day BBQ evening will be held tonight from 6p.m., hoping to catch up with the dads at the annual sausage sizzle and join in with some classroom/ outdoor activities. Whilst our Prep classes have planned a Father’s Day liturgy for tomorrow afternoon with games as well. Thanks to all the teachers and
school officers for organising a special surprise for the dads in our community for this coming Sunday.

Spending time with my family and friends are the most treasured moments in my life. This weekend I hope to spend time with my dad, Mervyn. Traditionally as a family we gather at my parent’s farm for Sunday lunch, just outside of Toowoomba with my three sisters, Angela, Geraldine, Rosi and brother, Tony and their families. My dad is 77 years old, an old boy of St Joseph’s College, Nudgee and has been a grain farmer for more than 50 years on the Darling Downs. He is retired now and spends most of his time reading, listening to music and babysitting ten grandchildren. He has always been a hero of my life’s daily adventures and he has inspired me with his wisdom and support. He has always been fair, firm in his guidance, gentle in his love, and selfless in his sense of duty. I wish all our dad’s in our community a special treasured day with their families.

UNIFORM TRANSITION
At this point the plan is that students are expected to wear their Summer uniform from the beginning of Term 4. From Week 9 (10th September) the boys may begin to transition into their summer uniform as the weather gets warmer.

A reminder that if any girls need to wear their sports uniform whilst waiting for the new girls’ uniform that is totally fine. Just send a note to the class teacher as a courtesy.

The new girls’ uniform should be available before the end of October.

COMMENTS AND COMPLIMENTS
We are keen to hear from you, what has worked well and what we could/can do differently.

Have you seen something that could make our school better?
Have you seen something that is happening around the school or in the classroom that you wish to compliment?

I invite you to email through your comments and compliments to ssps@twb.catholic.edu.au

Thanks for reading.

Madonna Sleba
Principal

P & F Update

St Saviours P & F Association is an integral part of the school community. The association is a critical linkage between the school administration, school parents, the parish and the community as a whole. The P & F Association is made up of a number of school parents as well as the school principal. The association generally meets monthly, on Monday nights at the school.

One of the key roles of the P & F is support of the school through building relationships and community with parents and families and encouraging interaction between all parent groups. To achieve this, throughout the school year the P & F runs a number of community building events including the annual St Saviours Primary School Fun Day, the Welcome BBQ, the Trivia Night (held biennially) and more recently the Colour Run.

Funds raised from these events are directed back toward supporting the school’s physical learning environment, supporting student learning and provision of facilities and equipment. Last month the P & F funded a substantial upgrade to the school tuckshop – paying for installation of a commercial grade oven and an upgraded airconditioning system. This upgrade will benefit all families utilising the tuckshop by enabling Tash Biggar to continue providing healthy and well priced meal options. Previously the P & F has also funded other major projects such as installation of smart whiteboards into classrooms, robotics equipment for classrooms, additional books for the library and replacement floor coverings in classrooms to mention just a few.

Moving forward we will be seeking input from the parent body and the school leadership team as to what projects will require funding in 2018/2019.

At present we have a limited number of parents attending our meetings, and a number of parents that are involved with the P & F have been so for quite some time. We realise that we may have neglected our brand as such and parents (particularly from the younger grades) may not have a clear understanding of who the P & F Association is, and what it is we do. To better facilitate 2 way communication between the P & F Association and the wider parent body, we are moving towards reinstatement of P & F class representatives. We are looking to engage with one or two parents from each class and have them attend the P & F meetings. The class representatives can then communicate the thoughts and feelings of their class cohorts to the P & F and vice versa. This is critical for us to be able to ensure that we as a P & F get a true representation of the thoughts of the school community and direct our efforts accordingly. Essentially we need more involvement – particularly from the younger years, or the P & F will have a limited future.

We encourage all parents to attend the meetings and to give their opinion. Any assistance is also welcomed as all of us are busy people and are volunteers. We are open to shifting the location and timing of the meetings in order make attendance easier for parents. Please contact me directly on 0428 756 528 or via email on peter.dennis@mflyash.com.au if you have any alternative suggestions for meeting timing and/or location.

Thanks and regards,

Peter Dennis – President.
With this Sunday being Father’s Day, it is timely to honour dads, husbands, sons, grandfathers and all the men in our lives. We thank God for placing these honourable, kind, gentle souls in our paths for His loving light to shine through, providing us with a beautiful example of what it means to live for God.

Dear God,

Thank you for all the fathers and father-figures in this world and for the many ways you use them to lovingly guide others to Your heart. We ask that you bless them and give them great joy and peace. May they see You and know You in new ways. Show them how much you love them and care about them. Guide their steps, use their hands, and make them a blessing to others as you continue to fulfill your special purpose for their lives. Amen.

SOLIDARITY: HELPING OUR FAMILIES ON THE LAND.
Response from Polly Crawford, the Principal at Sacred Heart School in Cunnamulla, on being told the SSPS community was sending them $500…

This is so lovely. Thank you so much for taking the time to raise funds to support our community. I will definitely let you know what we end up doing with the funds. Thinking of possibly buying food vouchers to give to our farming families.

$800 has been given to Drought Angels.

Further funds raised at our School Disco (September 20) will again be shared between Drought Angels and one of our western schools.

PRAYERS PLEASE
There are quite a few members of staff battling illness themselves or within their families. Also, as usual at this time of the year there are many fighting off various forms of colds and flu. Please keep all our community in your prayers.

PROMOTING SCIENCE
To conclude National Science Week, which we promoted in the last newsletter, we had Bernadette McCabe, Louise Neenan and Dr Jo Divine (all parents of the school) speak to the students about their careers and the part science has played. Thank you ladies for inspiring our students and encouraging them to pursue their interests.

SCHOOL PARISH MASS
Thank you to all who were able to join us for our Term 3 Mass on Sunday August 19. We had a wonderful number of choir members lead the singing, as well as students from Years 4-6 take on roles as readers and welcomers. Thank you too, to our magnificent staff who assisted with the many and varied jobs on the day. We hope to see even more families at our Term 4 Mass on Sunday October 21.

CURRICULUM UPDATE
In the last couple of weeks, in my role as Middle-Leader I have attended a number of inservices. Two of them have linked very well, focusing on a common theme of how we, as educators can most efficiently prepare our students to be “successful learners, confident and creative individuals and active and informed citizens” (Melb Declaration 2008).

Inbuilt within our Australian Curriculum, as well as our Learning Areas (subjects) are 7 General Capabilities which are an “integrated and interconnected set of knowledge, skills, behaviours and dispositions that can be developed and applied across the curriculum to help our students” achieve these long term goals. Throughout their schooling (P-12), students develop and use the general capabilities across all learning areas, in co-curricular programs and in their lives out of school.

In the next newsletter I will further explain these General Capabilities and how our being a Lighthouse STEM school links so well together.
DARLING DOWNS ATHLETICS TRIALS
Congratulations to all children who participated in the Darling Downs Athletics Trials at Harristown SHS on Tuesday. A very special congratulations to Lainey Currie, Paris Orr and Cameron Dennis who have now made the Darling Downs team to travel to Cairns for the QLD Primary Schools Athletics Championships.

A big thanks to Miss Doljanin, Mr Luck and Mrs Wagner who have helped train the children over the last couple of months.

INTER SCHOOL SPORT – TERM 3 – YEARS 5 & 6
Draw for Week 7 31/08/18
Parents are more than welcome to come and watch and support the children!

Hockey
Mixed V COC at 1pm Field 3B
Rugby League
Girls V Glenvale SS at Valleys at 1pm
Boys V Glenvale SS at Valleys at 1.45pm

Netball
Senior A V Bye so will play Senior B 1.45pm
Senior B V TCC Court 1031.00pm
Junior A V TACAPS on Court 1 at 1.00pm
Junior B V TCC on Court 2 1.45pm

Soccer
Boys V Wilsonton SS at Captain Cook 4 at 1pm
Girls V Wilsonton SS at Captain Cook 4 at 1.45pm

SOUTH WEST QUEENSLAND ALL SCHOOLS TOUCH
The South West Queensland All Schools touch Tournament will take place on Sunday 14 October in Dalby. I am currently looking at entering a mixed team for this carnival which would consist of around 10 students. I will call for nominations in the coming weeks of students who are turning either 11 or 12 this year who would like to represent the school at this tournament. We will then look to start training in the next couple of weeks. Stay tuned.

CHILD PROTECTION WEEK
Queensland Child Protection Week takes place from 2-8 September 2018.

During this week, every class will take part in lessons about protective behaviours. These lessons come from the SafeStart Program and also the Daniel Morcombe Child Safety Curriculum.

The curriculum is based on principles of best practice in child safety education and centres around three key messages: Recognise, React and Report. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.


During this week, the Year 2 children will attend a Child Safety Pantomime at the Empire Theatre and the Prep children will visit the Police Station on Thursday.

For more information on Child Protection Week in QLD go to https://childprotectionweek.org.au/

PARENT TEACHER INTERVIEWS
Parent/Teacher Interviews will take place in Week 9 on Monday 10 September. All parents should have now received their username and password to login to PTO and select an interview time.

Please remember that these interviews are an important form of communication and feedback between school and home and every parent is encouraged to attend. If you are unable to make this day, please contact your child’s teacher to arrange an alternate time.

SPORT GALA DAY
Whilst parent/teacher interviews are taking place on Monday 10 September, children in years 2-6 will be participating in a sport gala day. This will take a similar format to previous years with ten sports attending. These sports include: cricket, softball, AFL, ten pin bowling, orienteering, little athletics, touch, rugby league, netball and golf. I thank all of these sports for attending on the day.

I encourage parents attending interviews to stop by and support your child during the day. A complete timetable will be sent home next week and all children can wear sport uniform on Monday 10 September.

LITERACY PLANET – WORD MANIA
Word Mania has been playing a huge part in learning at St Saviour’s over the past couple of weeks. It has been great to see the children having a great time, whilst also building words!

Congratulations to the following year levels who placed in the final round of Word Mania:
Year 1: 44th in Australia
Year 3: 5th in Australia
Year 6: 24th in Australia
“FIND YOUR TREASURE”
• Students enjoyed the special Book Week treasure hunt during their library time
• Our lucky winner from the 10 finalists in the Who Am I? Competition was Raechel Leicht
• Book Week themed activities continue during lunch-time library this week and next
• Please return your family reading treasure chest record for the final tally by Monday 3rd September

“BE YOUR OWN READING GENIE”
Students have been challenged to find their own treasure in what they are reading and to persist in looking for that item which will keep them reading. The library is like a genie’s cave of treasures waiting to be discovered but to release the magic, students need to look closely and think deeply. As parents, you can support the quest to keep the magic of reading alive by offering encouragement and sharing in the reading life of your child.

EXPRESSION OF INTEREST FOR A PARENT/CHILD BOOK CLUB FOR YEARS 5 AND 6
If you, or an adult family member, would like to share the reading of a set book with your Year 5 or 6 student and meet twice next term on a Tuesday evening from 6.30pm -7.30pm to talk about the book, please send an expression of interest to anne.anderson@twb.catholic.edu.au or to the library.

Happy treasure hunting!

Anne Anderson
Teacher Librarian
Congratulations to
Our Weekly Award Winners

Date Claimer
Pizza Treat Day - 20/9/18

Pizza Treat Day!!!!!
Pizza Treat Day is on
Thursday 20th September!!
$6 deal includes pizza,
popper and a freddo frog!
Choose your pizza on flexischools now!!
Gluten free options available.
For the Year 5 and 6 children attending Interschool Sport please DON’T ORDER hot dogs, nachos, burgers or pizzas.

UPCOMING SPECIAL
Please keep an eye out on Flexischools for the special Father’s Day Treats.

Tuckshop Roster

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<th>WEEK 8</th>
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<tr>
<td>MON 03/09/18</td>
<td>Lenita Murphy</td>
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<td>WED 05/09/18</td>
<td>Jo Devine</td>
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<td>FRI 07/09/18</td>
<td>Jane Hawkless, Shona Seaby</td>
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<th>WEEK 9</th>
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<tr>
<td>MON 10/09/18</td>
<td>Lenita Murph</td>
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<td>WED 12/09/18</td>
<td>Anessa Guy</td>
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<td>FRI 14/09/18</td>
<td>Heidi Phillips, Eva Santonja</td>
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Skool Dayz Uniform Shop

Message from our Supplier

Skool Dayz will be open in the Parent/Community room on Fridays from 2.30pm till 4.00pm.

If you would like to organise another time to try on uniforms or have any queries regarding the school uniforms please contact Skool Dayz directly on 0481 318 398.

New orders can now be placed online via the website at www.skooldayz.com.au or follow Skool Dayz on Facebook.

School Fees for Term 3

School Fees for Term 3 were sent via email on the 1st August. The due date for payment is the 24th August, 2018. Please contact the office if you have not received your fees via email.
**Important Contacts**

**SCHOOL CONTACTS:**
Principal  
Ms Madonna Sleba
Assistant Principal APRE  
Mrs Judy Smith
Assistant Principal APA  
Mr Sam Hannant
Librarian  
Mrs Anne Anderson

**OFFICE ADMINISTRATION:**
ssps@twb.catholic.edu.au  
Christine Cosgrove
Julie Robinson
Jodie McLachlan

**STUDENT SUPPORT:**
Elizabeth Poulton
Lesley Jarrett (Term 3, 2018)
Mrs Karen Fuller

**ESL:**
Ann-Maree Ward

**TUCKSHOP CONVENOR:**
Natasha Biggar

**BEFORE/AFTER SCHOOLCARE:**
Hall Thorpe Sports  
Phone: 4638 7965

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**Reminders from SSPS**

**PREP DRIVEWAY AND CARPARK**
Parents please remember to STOP at the sign in the Prep driveway. The Prep car park is strictly for the use of families with children in Prep.

**PARKING NEAR THE MERCY CENTRE**
Parents just a reminder that parking down the driveway beside the Mercy Centre is strictly for deliveries and for those families needing to access the Disabled Park. It is not to be used in the morning for drop off or in the afternoon for pick up. Thank you for your understanding.

**BEFORE AND AFTER SCHOOL CARE**
If you are unable to collect your child before 3.30pm please contact Hall-Thorpe Sports directly (Phone: 4638 7965 or Mobile 0438764752). Bookings Essential.  
Email admin@hallthorpesports.com.au

**BUS ZONES**
Strictly no parking in the Bus Zones. Police do regularly monitor these areas in the morning and afternoons.

**AVAILABLE TO PURCHASE FROM THE OFFICE**
School Badges $5; School Back Packs $60; Swimming Caps $5; Library Bags $10  
School Water Bottles (Large $8 Small $5)

**EARLY DEPARTURES**
Parents needing to collect students early throughout the day must come to the office to sign your child out. Please inform your child’s teacher via Dojo/email/note if you are wanting to take your child early.

**ABSENTEES**
If your child is absent from school please ensure you contact either the school office (messages can be left on the school answering machine) or on Skoolbag App. Please ensure this is done before 9am. If no contact has been made the office will contact you. If your child will be absent for a long period at a time, it is important you discuss this with your child’s teacher and make relevant plans to ensure work can be provided.

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**Homework Club**

Every Friday morning 7.45-8.15am

Come on a Friday morning and get a head start on your homework. Fully supervised.

**FRIDAY MORNINGS**  
7.45-8.15am
FREE BREAKFAST & COFFEE FOR PARTICIPANTS

Run with DAD 2018

2nd September 2018 from 6:30am
QUEENS PARK

Register now at: www.eventbrite.com.au

Proudly supporting men with Prostate Cancer this Father’s Day
Bicycle safety

Cycling is an important form of transport and recreation for many Australians. It is accessible to a wide range of people and has significant health and environmental benefits for the community. Bicycle casualties and injuries

The FACTS

- Cycling is an important form of transport and recreation for many Australians. It is accessible to a wide range of people and has significant health and environmental benefits for the community.
- Bicycle casualties and injuries are becoming a significant problem.

Always wear a properly fitted bike helmet and highly visible clothing.

FUTURE DIRECTIONS

- The development of best practice safe cycling infrastructure interventions for cyclists and other road users.
- Consideration of cycling in safety audits and black spot identification programs.
- Continuous monitoring to reduce hazards such as surfacing irregularities and overhanging road lights.
- Improved traffic engineering measures and cycle path network allowing for greater cover, linkage, separation from vehicular and pedestrian traffic, adequate cycling facilities along corner and main direction paths.
- Improved vehicle design to reduce cyclist injury in the event of a crash with a motor vehicle. 4WDs with their raised height and increased weight cause greater injury to pedestrians, cyclists and motorcyclists.
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TIPS FOR STAYING SAFE

- Wear a standards approved and properly fitted bike helmet.
- Obey the road rules.
- Wear highly visible light coloured or reflective clothing.

CARRS-Q WORKS IN THE AREA

- The Queensland Cycle Strategy 2010-2014 aimed to double the number of people cycling by 2014 but the data suggests this target is unlikely to be achieved.
- Other initiatives that have been successful in increasing cycling safety and injury rates are:
  - Increased education and awareness campaigns.
  - Better infrastructure such as bike lanes and paths.
  - Improved traffic management.

REFERENCE:

Pedestrian safety

Pedestrians tend to judge themselves as being more visible than they actually are at night; males (in 2011, 66.7% were male) was introduced in Australia from 1999. Lack of pedestrian facilities in roadway design and land-use planning • Avoid talking or texting on a mobile phone, or wearing headphones while walking. Several engineering and behavioural mechanisms that separate pedestrians from motor vehicles are important mechanisms to ensure pedestrian safety.

Who is killed and injured as pedestrians?

A global view • Pedestrians are a vulnerable road user group, comprising 23% of global road traffic deaths. • Pedestrians account for a much greater proportion of road traffic deaths in low- and middle-income countries, comprising 53.3% and 39.2% respectively of global pedestrian fatalities per year. • Though pedestrians form a mixed group in age, gender and socioeconomic status, generally global statistics show that: * Men are more at risk, which is a significant determinant of pedestrian injury in general, people from poor communities tend to be at a higher risk. * Male pedestrians, both children and adults, are over-represented in pedestrian crashes.

When crossing the street, stop, look and listen. Never assume a driver has seen you. A pedestrian or crashes affect people from different age groups, though some age groups may be represented more than others in certain settings. For example, in the United States in 2011, the fatality rate for pedestrians older than 75 years was higher than that of any other age group, however in Hyderabad, India, 61% of pedestrians involved in road traffic crashes are aged 21–40 years.

An Australian view In 2014: • 152 pedestrians were killed (33% of the total road toll), a decrease of 61.8% from the 398 pedestrian fatalities of 1995. This reduction primarily occurred between 1995 and 2004, and since 2005 pedestrian fatalities as a percentage of all road traffic deaths have remained relatively stable. • In every year between 2008 and 2014, the pedestrian fatality rate for males was more than twice the rate for females. • Pedestrians, aged 75 and older had the highest pedestrian fatality rate of any age group (2.31 per 100,000 people). • Pedestrians, aged 0-16 years had the lowest rate of 0.34 per 100,000 people. • In Queensland, there were 19 fatalities (8.5% of the state road toll). This represents an average decrease of 8.1% per annum since 2009.5

Why are pedestrians at risk?

Due to the dramatic growth in the number of motor vehicles and the frequency of their use—as well as the general neglect of pedestrian needs in roadway design and land use planning—pedestrians are increasingly susceptible to road traffic injury. This is further heightened in settings where traffic laws are inadequately enforced. Key risk factors for pedestrian traffic injury are: • In the attempt to reduce potential harm to pedestrians, road authorities often decrease the speed limit or install pedestrian signals. Unfortunately, this only marginally reduces the risk of being hit by a vehicle often under hight or seriously injured whilst drink driving. • Pedestrians aged 75 and older had the highest pedestrian fatality rate (2.31 per 100,000 people). • Pedestrians aged 0-16 years had the lowest rate of 0.34 per 100,000 people.

During a pedestrian crash, the higher the speed of the vehicle, the shorter the time a driver has to stop and avoid a crash, increasing the likelihood of impact. Taking into account the speed needed for the driver to react to an emergency and apply the brakes, a car travelling at 50 km/h will typically require 36 metres to stop, while a car travelling at 40 km/h will stop in 27 metres. 1

Impact from alcohol • Like motor vehicle drivers, a pedestrian’s risk of crash involvement increases with increasing blood alcohol content (BAC) due to the resulting impairment in judgement, reaction time, vigilance and visual acuity. 2

Driving and technology • One study showed that almost half the pedestrians killed in Australia (45%) were walking while intoxicated 3, and approximately 1 in 3 had a BAC exceeding 0.08 to 0.1 g/dl. 4 More recent data from Queensland indicates that this situation has not changed. 5

• Though there is no legal BAC limit for pedestrians in Queensland, a pedestrian’s high BAC significantly can tend to define ‘drink walking’ occurring whenever a person walks in public with a BAC exceeding 0.05 mg/ml or higher, and is increasingly susceptible to road traffic injury. 6

Pedestrians aged 0-16 years had the lowest rate of 0.34 per 100,000 people. • Pedestrians aged 75 and older had the highest pedestrian fatality rate of any age group (2.31 per 100,000 people).

THE FACTS

Who walks and why? • We are all pedestrians. Walking is a convenient form of transport worldwide. • Virtually every trip begins and ends with walking. Walking may comprise the journey to and from a shopping centre or work, or a person may walk for one or more portions of a trip (e.g., walking from bus stops, with a bus trip in between).

• Walking is a crucial mode of transport in low and middle-income countries, where it is more likely to be seen as a recreational activity in high-income countries, where the reliance on motor vehicles is higher. • Walking has well-established health and environmental benefits, and many countries are implementing policies to encourage walking as a transport mode.

Inadequate, or lack of, roadway lighting; • Vehicles and bicycles without lights; • Child pedestrians being obscured by parked cars or other objects due to their smaller stature; • Footpaths separate pedestrians from vehicles and bicycles, improving pedestrian safety including: • Through reduced exposure to vehicular traffic; provision of footpaths; installation of pedestrian signals, refuge islands and raised medians; vehicular diversion/restriction from pedestrian areas; installation of overpasses/underpasses.

• By improving pedestrian and motorist safety awareness and behaviour provision of education and training; enforcement of traffic laws.

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Impairment from alcohol • Like motor vehicle drivers, a pedestrian’s risk of crash involvement increases with increasing blood alcohol content (BAC) due to the resulting impairment in judgement, reaction time, vigilance and visual acuity.

• Drink walking is a growing problem. One study showed that almost half the pedestrians killed in Australia (45%) were walking while intoxicated, and approximately 1 in 3 had a BAC exceeding 0.08 to 0.1 g/dl. More recent data from Queensland indicates that this situation has not changed.

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Why are pedestrians at risk? Due to the dramatic growth in the number of motor vehicles and the frequency of their use—as well as the general neglect of pedestrian needs in roadway design and land use planning—pedestrians are increasingly susceptible to road traffic injury. This is further heightened in settings where traffic laws are inadequately enforced. Key risk factors for pedestrian traffic injury are:

Impairment from alcohol • Like motor vehicle drivers, a pedestrian’s risk of crash involvement increases with increasing blood alcohol content (BAC) due to the resulting impairment in judgement, reaction time, vigilance and visual acuity.

• Drink walking is a growing problem. One study showed that almost half the pedestrians killed in Australia (45%) were walking while intoxicated, and approximately 1 in 3 had a BAC exceeding 0.08 to 0.1 g/dl. More recent data from Queensland indicates that this situation has not changed.

Who is killed and injured as pedestrians?

A global view • Pedestrians are a vulnerable road user group, comprising 23% of global road traffic deaths.

• Pedestrians account for a much greater proportion of road traffic deaths in low- and middle-income countries, comprising 53.3% and 39.2% respectively of global pedestrian fatalities per year.

• Though pedestrians form a mixed group in age, gender and socioeconomic status, generally global statistics show that:

Inadequate, or lack of, roadway lighting; • Vehicles and bicycles without lights; • Child pedestrians being obscured by parked cars or other objects due to their smaller stature; • Footpaths separate pedestrians from vehicles and bicycles, improving pedestrian safety including:

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Vulnerable road users
- Pedestrians are a group of diverse characteristics, capabilities and needs. The specific needs of children, elderly people and people with disabilities should be considered and prioritized when designing policies to reduce pedestrian safety risks.

Vehicle design
- There is an increasing effort to include vehicle design elements that reduce the likelihood of pedestrian collision and/or reduce the severity of pedestrian injury in the event of one. These include:
  - 'Brake Assist' - now fitted as standard on most new vehicles, which assists when a sensor detects an emergency situation. It can be deployed by unusually fast or hard brake pedal actuation. A French evaluation found that cars equipped with brake assist had a 10% lower involvement in pedestrian fatalities than cars without brake assist.
  - Autonomous emergency braking (AEB) - a more recent development in pedestrian protective vehicle design, cars with AEB have sensors that scan the road and noticeable ahead of the car. If the sensors detect a risk of collision with a pedestrian (or vehicle) in front of the car, the driver is warned and the brakes are automatically applied.
  - Test procedures which assess the extent to which vehicle designs protect pedestrians in the event of a collision are now established in both regulatory and consumer advisory programmes.

TIPS FOR STAYING SAFE
If you choose to travel on foot, consider the following measures to reduce the risk of involvement in a pedestrian crash:
- Avoid walking in low light/nights.
- Dress in light and bright clothing and add reflective materials on backpacks, clothing and shoes. Reflective materials are worn in the daytime, but not at night.
- Carry a torch and a high visibility vest.
- Never assume a driver has seen you.
- Maintain vigilance in monitoring your surroundings and proximity to traffic.
- Stop, look and listen before crossing the road.
- Be especially careful when crossing in low light.
- Be responsible for yourself. Do not follow others in crossing without first directly looking for traffic.
- Where possible, cross at well-lit, marked crossings (pedestrian crossings, traffic lights or pedestrian/refuge islands).

Pedestrian crossing
- If you choose to use a pedestrian crossing:
  - Take extra care when crossing at a pedestrian crossing. Do not assume a driver will see you or cross. Do not enter the roadway until you have made eye contact with the driver and the car can see you is slowing.
  - If there is no crossing within 20 metres, cross by the safest and shortest route which allows you to room in safely.
  - Be very cautious about traffic near postures of hills and curves.
  - Choose routes with well-paved roads and sidewalks, lower traffic volumes, well-maintained footpaths or road shoulders, and pedestrian refuge islands.
  - Keep left on paths.
  - At railway level crossings, wait for the boom to rise and bellow to stop before you cross – a second train may be approaching.
  - Accompany children aged less than 16 years on walking journeys. Younger children have not yet developed the road skills or perception to judge vehicle speeds or maintain concentration. Teach children about pedestrian road safety and modelling safe behaviours.
  - Be predictable. A sudden change of direction or activity may make it difficult for other road users to avoid collision.
  - If you are planning to consume alcohol, make safe travel arrangements home with a friend or taxi service. Be aware of the dangers of drinking.
  - Avoid pathways obstructed by parked cars, poles or gardens which may limit pedestrian visibility.
  - Be especially careful in car parks or around parked cars. Watch for revving lights and listen for engine noise to alert you moving traffic.

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  - Keep left on paths.

FUTURE DIRECTIONS
Globally
- The literature on pedestrian crash risk in developing countries is at an early stage as the implementation of road safety interventions has only recently begun and rapid motorisation is taking place.
- Moreover, the focus of road safety interventions has generally been restricted to improving the safety of motorists rather than pedestrians. This neglect has stimulated the call by the World Health Organization (WHO) for a global focus on pedestrian safety in the years ahead.

CARRS-Q’S WORK IN THE AREA
- Distraction and attitudes towards safe pedestrian behaviour.
- Personality factors affecting pedestrian crossing behaviour.
- Personal safety awareness, skills and confidence.
- Interventions, and factors affecting pedestrian crossing behaviour at signalised crossings in urban areas in Australia and overseas.
- Why are pedestrian crashes so different in developing countries? An Ethnographic review.
- Low speed vehicle runs-overs of young children behavior which does not depend not only on knowledge and skills but also on community support, perceptions of vulnerability and risk, social norms and models, engineering measures and law enforcement.
- Development of effective interventions such as reducing vehicle speeds, separating pedestrians from other traffic, increasing pedestrian visibility, changing pedestrian and motorist road behaviour.
- Safe travel for school communities and evaluation.

Dress to be seen in light, bright clothing and add reflective materials to backpacks and clothing if walking in low light.

In Australia
- Much of Australia’s past road safety effort has focused on countering illegal behaviours. While the benefits of this have been clear, it is now understood that to achieve substantially greater gains in the future, much greater emphasis needs to be placed on the inherent safety of the road transport system.
- The National Road Safety Strategy 2010-2020 was based on the Safe Systems approach, recognising that a substantial amount of pedestrian safety will be achieved through a strong focus on people. Safe roads and Safe speed, followed by a moderate benefit through the actions of safe drivers. Safe transport infrastructure is a major challenge for Safe System principles, and the focus on avoiding road crashes has shifted to focusing more on reducing the consequences of accidents to a focus on avoiding crashes and thus exposure to traffic injury.
- Future solutions for improving pedestrian safety include focused research, policy changes, re-balancing of benefits versus cost, ratio factors, speed management and new technologies.
- A combined approach that includes the three E’s (engagement, enforcement and education measures) is needed in order to comprehensively address the range of risks to pedestrians in different settings.
- Engineering solutions, law enforcement, designer, planners, educators, and citizens should all play a role in identifying and implementing effective countermeasures for improving pedestrian safety in the years ahead.

REFERENCES
Take care when you cross

Show children the safest places to cross the road. Teach them that whenever possible they should cross at marked pedestrian crossings, traffic signals or where there is a pedestrian refuge, even if that means walking a little bit further down the road.

If there isn’t a crossing nearby, show them how to choose a safe place to cross where they can see traffic in all directions and where drivers can see them. Teach them to cross only when the road is clear and it’s safe to do so, and to never run across the road.

Using pedestrian crossings

At pedestrian (zebra) crossings teach children to only cross when cars have stopped for them, and at pedestrian traffic lights teach them to only cross when they can see the ‘green man’ or the green WALK sign.

Make sure they know to never cross the road when they see a ‘red man’ or the red DON’T WALK sign, including the flashing red signal; they should only walk when the signal’s green and walk—not run—across the crossing.

Listening is as important as looking

It’s as important to hear oncoming traffic as it is to see it coming. Talk to children about the dangers of wearing headphones when crossing the road.

If children want to listen to music while they’re walking, encourage them to keep it at a reasonable volume and only use one headphone.

Walking along busy roads and footpaths

Parents and carers should always hold hands with children when they are walking on footpaths alongside the road. Young children lack the skills, knowledge, and judgement to be able to cope with traffic and therefore need to be constantly supervised — even on familiar roads or when traffic is quiet.

Teach children to always stay on the footpath. When the footpath is busy, don’t be tempted to step onto the road to get past people because you’re in a hurry, it’s very dangerous!

Don’t be distracted while walking

There can be lots of distractions when you’re walking near a road. Teach children to tuck their phones or mobile devices away when they are out and about — either in their bag or in their pocket.

You can easily injure yourself when you walk distracted by bumping into other people, tripping over curbs and uneven surfaces, and even stepping into traffic.

Follow these simple steps to teach your children road safety and help keep them safe.